

# ENRICH



## CAMFT SUPERVISION WORKSHOPS Call for **Presentation Proposals**

**Event:**

CAMFT Clinical Supervision Part I:  
External Structures of Supervision

and

CAMFT Clinical Supervision Part II:  
Internal Structures of Supervision

**Date(s):** Winter 2013

**Location:** California (Exact Location TBD)

\*Please note that this Training will not be held during CAMFT's Annual Conference or Fall Symposium.

**Deadline for Submissions:** October 15, 2012

**Notification:** October 31, 2012

California Association of Marriage and Family Therapists

CAMFT invites members who are supervisors to submit a proposal to present CAMFT Clinical Supervision I and II. Supervisors may propose to present one or both of these full-day, six-hour workshops.

Presenters will receive a \$600 honorarium and will be reimbursed for their costs for transportation, lodging, meals, and incidentals per reimbursement policy to present this specialized training program.

Please take an opportunity to review the CAMFT Speaker's Manual and call if you have any questions. The Speaker's Manual is posted on the CAMFT website in the Annual Conference area.

## CAMFT Continuing Education Goals

CAMFT's Continuing Education Goals are to improve professional competence and inform an audience of mental health professionals of the important developments, skills, and trends in the field through trainings by knowledgeable speakers, teachers and presenters to strengthen the critical inquiry and balanced judgment that denote the professional in the art and science of mental health practice.

## Target Audience for CAMFT's Continuing Education Programs

LMFTs (Marriage and Family Therapists), LCSWs (Clinical Social Workers), LEPs (Licensed Educational Psychologists), LPCCs (Licensed Professional Clinical Counselors), MFT interns and trainees, LCSW associates, RNs (Registered Nurses), Certified Counselors, Alcohol and Drug Counselors, Psychologists, Mental Health educators.

Further, CAMFT is approved for continuing education hours by: the Board of Behavioral Sciences (Provider # PCE50) for LMFTs, LCSWs, LEPs, and LPCCs; Provider Approved by the California Board of Registered Nursing (Provider# CEP 4046) for number of contact hours and the California Foundation for Advancement of Addiction Professionals (formerly CAADAC) CAMFT is approved by the American Psychological Association to sponsor continuing education for psychologists. CAMFT maintains responsibility for this program and its content. Prelicensed members and associates may earn hours of experience for attending CAMFT workshops as approved by their supervisors.

## Presenter Qualifications

Instructors must meet at least two of the following criteria, in addition to substantial experience in supervision. A CAMFT Certified Supervisor certification is preferred.

- (1) a current, valid license, registration, or certificate, free from disciplinary action, in an area related to the subject matter of the course; NOTE: If at any time an instructor's license is restricted pursuant to disciplinary action in California or any other territory, they must notify all approved providers that he/she is providing instruction for, BEFORE instruction begins or immediately upon notice of the decision whichever occurs first.
- (2) a master's or higher degree from an educational institution in an area related to the subject matter of the course;
- (3) training, certification, or experience in teaching subject matter related to the subject matter of the course; or
- (4) at least 2 years' experience in an area related to the subject matter of the course.

## PRESENTATION PROPOSAL INSTRUCTIONS

Please include all of the information below in your proposal to be submitted via e-mail in one file to Michele Hyson, Conference and Professional Development Director at [mhyson@camft.org](mailto:mhyson@camft.org) by October 15, 2012. If your proposal is approved, you will be contacted via e-mail by October 31, 2012. Please keep a copy of this proposal as it contains important information and dates.

### PRESENTER(S) INFORMATION

Please include name, degree, license, e-mail address, mobile phone number, and attach resume to proposal.

### WORKSHOP(S) OF INTEREST

Indicate if proposing Clinical Supervision I, II, or both

### PREFERRED DAY OF PRESENTATION

Please include your preferred day of presentation (Friday, Saturday, or Sunday). Please note that the workshops will likely begin at 9:00 am and end at 4:30 pm with a lunch break, for a total of 6 hours.

### COURSE SYLLABUS

#### Level Of Instruction

Indicate level of instruction: introductory, intermediate, advanced

#### Workshop Description

Please provide a description suitable for reprinting in the program. The description should tell attendees what they will gain by attending the workshop and should reflect what the workshop will address. The information about the CAMFT Certified Supervisor Program will be included.

Sample Workshop Descriptions

#### ***Clinical Supervision Part I: External Structures of Supervision***

*This six (6) hour course can be used to fulfill a portion of the education/training/coursework component of the CAMFT Certified Supervisor Program. Or, the course can stand on its own, providing a useful resource for anyone who provides clinical supervision. Part I, when combined with Parts II and III, will fulfill the education/training/coursework requirements for the CAMFT Certified Supervisor program. Part I will focus on external structure of supervision: Basic Aspects of Supervision; Supervision Settings; Practical Considerations in Supervision; Evaluation of Supervisee and Supervisor. This course meets the California Board of Psychology and the California Board of Behavioral Sciences on-going requirement for Clinical Supervisors to complete six (6) hours of supervision coursework each license renewal cycle.*

#### ***Clinical Supervision Part II: Internal Structures of Supervision***

*This six (6) hour course can be used to fulfill a portion of the education/training/coursework component of the CAMFT Certified Supervisor Program. Or, the course can stand on its own, providing a useful resource for anyone who provides clinical supervision. Part II, when combined with Parts I and III, will fulfill the education/training/coursework requirements for the CAMFT Certified Supervisor Program. Part II will focus on internal structures of supervision: Developmental Stages of*

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*Supervisee Learning; Applied Supervisory Skills; Contextual Issues; Theory on Therapy and Philosophy of Supervision.*

*This course meets the California Board of Psychology and the California Board of Behavioral Sciences on-going requirement for Clinical Supervisors to complete six (6) hours of supervision coursework each license renewal cycle.*

## Course Learning Objectives

Please include educational goals and objectives for the course in measurable terms and the benefit to client/consumer.

Sample Objectives

### **Supervision I**

- *List three supervisory skills used to structure clinical supervision*
- *Give two examples of requirements for supervising in a private practice*
- *Describe one executive and one interpersonal skill necessary to the practice of clinical supervision*

*This class meets the clinical supervision course requirement for licensure renewal.*

### **Supervision II**

- *Give two examples of supervisee characteristics in the intermediate stage of development*
- *Describe an example of the isomorphic processes that occurs between client, therapist and supervisor*
- *Identify two contextual variables and their possible implications in supervision*

*This class meets the clinical supervision course requirement for licensure renewal.*

## Biographical Sketch

Please provide a brief biographical sketch of presenter(s) and indicate your experience as a supervisor. This sketch may be edited. This information will be included in the brochure, The Therapist magazine, on CAMFT's website, e-mail blasts, and other pieces as determined. Please include information as related to Presenter Qualifications.

Sample Presenter Biographical Sketch

*Dr. Sharon Duffy is in private practice in Woodland Hills, California. She supervises interns in her practice as well as at Phillips Graduate Institute's Counseling Center in Chatsworth, CA. She has presented numerous workshops on various aspects of Clinical Supervision throughout California and is CAMFT's presenter of Supervision I and II online through Professional Psych Seminars. She teaches AAMFT's Train the Trainer Course, a 30-Hour Approved Supervisor Course. In her practice, she mentors supervisors seeking advanced certifications.*

## Theory/Practice of Therapy

CAMFT must have an overall description of the course that includes statements about how the material relates to the theory and/or practice of therapy. If the topic of the course is non-traditional and innovative, it is imperative that the content be supported by professional documentation regarding its application to the practice of therapy at a professional level. If unique terms are being used in the syllabus, please define them for clarity of your course description. If the presentation contains sensitive material, please include a statement of caution.

## Course Outline/Content

Include the following:

- A timed-outline if the workshop (Approximations are sufficient).
- Refer to the following content which must be included at a minimum in your presentation.

### **Supervision I: External Structures of Supervision**

- Similarities and difference between the supervisor's and therapist's role, obligations, functions and duties*
- Practical considerations of supervision*
  - Interview and selection*
  - Administration*
  - Third party reimbursement*
- Evaluations of supervisee and supervisor*

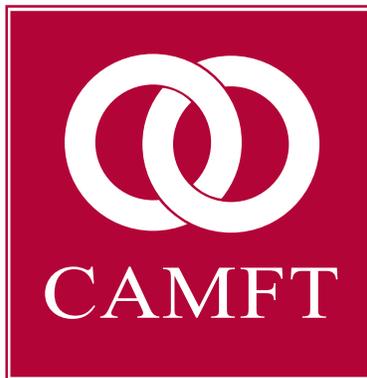
### **Supervision II: Internal Structures of Supervision**

- Understanding how one's theoretical orientation impacts supervision*
- Familiarity with the developmental stages of supervisees and the supervisorial relationship*
- The supervisor-supervisee relationship*
  - Hierarchical vs. collaborative supervisorial relationships*
  - Evolution of the relationship*
  - Transference/countertransference issues*
- Contextual issues, e.g., culture, gender, sexual orientations, spirituality, age*
- An exploration of the technique of supervision*
  - Individual supervision*
  - Group supervision*
  - Methods of supervision*
    - Review of audio/video recordings*
    - Use of live supervision*
    - Role play*
    - Review of case notes*
- Crisis intervention*
- Conflict resolution*
- Structure of the supervisor process*

In addition, topics like cultural issues and diversity, evidence-based therapy, or the recovery model (community mental health, case management, etc.) should also be addressed in the course(s).

## Method of Presentation and Audio/Visual Needs

Presentations WILL be video-recorded and available for purchase, re-purposed for online programs, or used for promotional intention. Please provide a description of your proposed methods of presentation (e.g. lecture, role-play, videos, etc.) and a list all audio/visual equipment needed. This listing is considered to be a final request for A/V.



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