1. **Purpose of Committee**

The Exempt Setting Committee was appointed in November 2016. The Committee will review practice within an exempt setting to determine if consumers are receiving services consistent with the standard of care for the mental health professions. The Committee will also focus on ensuring consumer protection within an exempt setting.

The Committee’s work will focus on gathering information related to practice in an exempt setting; such as reviewing existing law, evaluating other state agencies practice and law. Further, the Committee will identify areas for improvement that are within the Board’s regulatory authority.

The Committee will hold a series of meetings to conduct an open ended inquiry gathering information and data. Stakeholders and interested parties will be given an opportunity to provide input, feedback, and express their concerns.

It is anticipated that this process will take approximately 18 months to complete, with the committee’s recommendations presented to the Board in the summer of 2018.

2. **Review of Exempt Setting Definition**

The Committee reviewed the definition of “exempt setting” as defined at the BBS, the Board of Psychology, as well as other state’s licensing agencies. The BBS currently defines an exempt setting to include: colleges and universities, public K-12 schools, private schools, government entities, and agencies that are classified as “charitable.” No decision was made as to any change to the definition at this time, but instead more discussion on the issue.

3. **Review of Private Practice Definition**

The Committee reviewed the definition of “private practice” as defined by the different licensing practice acts under the BBS, the Board of Psychology, as well as other state’s licensing agencies. There was no unified definition of “private practice” and the Committee showed interest in attempting to, at a minimum, to create a single definition for BBS licensees.

4. **Review of Proper Placement Locations for Trainees**

The Committee discussed where trainees are currently being placed, and what are and are not appropriate work settings.

The Committee reviewed various MFT Program’s “practicum site agreements,” as well as feedback from the programs on confusion as to appropriate worksites.
The Committee also reviewed draft surveys for practicum sites and registrants and licensees. In addition to amending the content of the questions, the Committee added agency directors as recipients of the survey.

The Committee will review the answers to the surveys upon receipt during one of the next two Committee meetings.